

HOPE
-Hill

Hope-Hill Elementary
IGNITE HOPE

Principal's Chat
May 2024

Agenda

- I. **Call to Order**
- II. **Roll Call; Establish Quorum**
- III. **Action Item**
 - a. Approval of Previous Minutes:
 - b. Additional Action Item
- IV. **Discussion Items**
 - a. 2024 Spring MAPS results
 - b. Needs Assessment
- V. **Information Items**
 - a. Principal's Report
 - a. Year review and next year's preview
 - b. 2023-2024 Family Engagement and/or Partnership Highlights
 - b. Cluster Advisory Team Report
 - c. GO Team Elections
- VI. **Announcements**
- VII. **Public Comment**
- VIII. **Adjournment**



Agenda

- I. MAP Data Fall to Spring**
- II. End-of-Year Reviews**
- III. 24-25 Year Preview**
- IV. Important Dates**



| School | Window | Exams | | | | |
|----------|------------------|--------|-----|-----|-----|-----|
| DISTRICT | Fall 2023-2024 | 17,974 | 37% | 28% | 23% | 12% |
| | Spring 2023-2024 | 18,334 | 39% | 26% | 23% | 12% |

| School | Window | Exams | | | | |
|-----------|------------------|-------|-----|-----|-----|-----|
| Burgess | Fall 2023-2024 | 322 | 15% | 22% | 35% | 28% |
| | Spring 2023-2024 | 330 | 18% | 18% | 34% | 31% |
| Beecher | Fall 2023-2024 | 146 | 23% | 27% | 35% | 15% |
| | Spring 2023-2024 | 144 | 27% | 31% | 30% | 13% |
| Hope-Hill | Fall 2023-2024 | 224 | 44% | 29% | 16% | 10% |
| | Spring 2023-2024 | 240 | 43% | 28% | 18% | 10% |
| Deerwood | Fall 2023-2024 | 274 | 44% | 31% | 18% | 7% |
| | Spring 2023-2024 | 302 | 44% | 29% | 20% | 7% |
| BAMO | Fall 2023-2024 | 156 | 46% | 33% | 22% | |
| | Spring 2023-2024 | 159 | 42% | 31% | 24% | 4% |

| School | Window | Exams | | | | |
|----------|------------------|--------|-----|-----|-----|-----|
| DISTRICT | Fall 2023-2024 | 17,974 | 37% | 28% | 23% | 12% |
| | Spring 2023-2024 | 18,334 | 39% | 26% | 23% | 12% |

| School | Tested Gra.. | Window | Exams | | | | |
|----------|--------------|-----------------|-------|-----|-----|-----|-----|
| DISTRICT | 02 | Spring 2023-2.. | 2,802 | 37% | 28% | 22% | 13% |
| | 03 | Spring 2023-2.. | 2,767 | 41% | 22% | 23% | 14% |
| | 04 | Spring 2023-2.. | 2,844 | 36% | 25% | 21% | 17% |
| | 05 | Spring 2023-2.. | 2,667 | 32% | 29% | 26% | 12% |
| | 06 | Spring 2023-2.. | 2,389 | 42% | 24% | 24% | 10% |
| | 07 | Spring 2023-2.. | 2,475 | 45% | 26% | 22% | 7% |
| | 08 | Spring 2023-2.. | 2,390 | 40% | 28% | 23% | 9% |

| School | Window | Exams | | | | |
|-----------|------------------|-------|-----|-----|-----|-----|
| Hope-Hill | Fall 2023-2024 | 224 | 44% | 29% | 16% | 10% |
| | Spring 2023-2024 | 240 | 43% | 28% | 18% | 10% |

| School | Grade | Window | Exams | | | | |
|-----------|-------|------------------|-------|-----|-----|-----|-----|
| Hope-Hill | 02 | Spring 2023-2024 | 71 | 51% | 31% | 13% | 6% |
| | 03 | Spring 2023-2024 | 49 | 39% | 24% | 20% | 16% |
| | 04 | Spring 2023-2024 | 57 | 49% | 23% | 16% | 12% |
| | 05 | Spring 2023-2024 | 63 | 32% | 33% | 25% | 10% |

| School | Window | Exams | | | | |
|----------|------------------|--------|-----|-----|-----|-----|
| DISTRICT | Fall 2023-2024 | 17,915 | 35% | 37% | 20% | 9% |
| | Spring 2023-2024 | 18,246 | 39% | 33% | 18% | 10% |

| School | Window | Exams | | | | |
|-----------|------------------|-------|-----|-----|-----|-----|
| Burgess | Fall 2023-2024 | 322 | 14% | 37% | 36% | 13% |
| | Spring 2023-2024 | 330 | 15% | 34% | 35% | 16% |
| Beecher | Fall 2023-2024 | 146 | 23% | 42% | 29% | 5% |
| | Spring 2023-2024 | 144 | 24% | 46% | 20% | 10% |
| Hope-Hill | Fall 2023-2024 | 223 | 37% | 41% | 20% | |
| | Spring 2023-2024 | 238 | 43% | 39% | 16% | |
| Deerwood | Fall 2023-2024 | 274 | 36% | 45% | 14% | 4% |
| | Spring 2023-2024 | 302 | 45% | 39% | 12% | 4% |
| BAMO | Fall 2023-2024 | 157 | 43% | 47% | 10% | |
| | Spring 2023-2024 | 159 | 46% | 39% | 14% | |

| School | Window | Exams | | | | |
|----------|------------------|--------|-----|-----|-----|-----|
| DISTRICT | Fall 2023-2024 | 17,915 | 35% | 37% | 20% | 9% |
| | Spring 2023-2024 | 18,246 | 39% | 33% | 18% | 10% |

| School | Tested Gra.. | Window | Exams | | | | |
|----------|--------------|-----------------|-------|-----|-----|-----|-----|
| DISTRICT | 02 | Spring 2023-2.. | 2,779 | 27% | 40% | 21% | 12% |
| | 03 | Spring 2023-2.. | 2,744 | 36% | 31% | 23% | 10% |
| | 04 | Spring 2023-2.. | 2,828 | 35% | 32% | 24% | 9% |
| | 05 | Spring 2023-2.. | 2,661 | 43% | 33% | 17% | 7% |
| | 06 | Spring 2023-2.. | 2,380 | 41% | 34% | 16% | 10% |
| | 07 | Spring 2023-2.. | 2,468 | 48% | 30% | 12% | 10% |
| | 08 | Spring 2023-2.. | 2,386 | 45% | 32% | 12% | 11% |

| School | Window | Exams | | | | |
|-----------|------------------|-------|-----|-----|-----|--|
| Hope-Hill | Fall 2023-2024 | 223 | 37% | 41% | 20% | |
| | Spring 2023-2024 | 238 | 43% | 39% | 16% | |

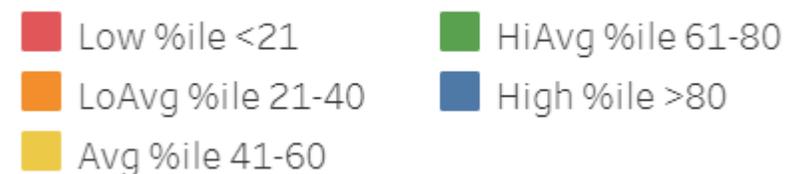
| School | Grade | Window | Exams | | | | |
|-----------|-------|------------------|-------|-----|-----|-----|--|
| Hope-Hill | 02 | Spring 2023-2024 | 70 | 30% | 53% | 14% | |
| | 03 | Spring 2023-2024 | 49 | 45% | 31% | 20% | |
| | 04 | Spring 2023-2024 | 56 | 46% | 34% | 18% | |
| | 05 | Spring 2023-2024 | 63 | 54% | 33% | 13% | |

| | | | | | | | |
|-------------------------------------|-----------------------------------|-----|-----|-----|-----|-----|-----|
| Scott | Fall to Spring (same school year) | 264 | 30% | 14% | 14% | 19% | 24% |
| Hope-Hill | Fall to Spring (same school year) | 326 | 23% | 18% | 17% | 17% | 26% |
| Deerwood | Fall to Spring (same school year) | 371 | 22% | 14% | 21% | 19% | 23% |
| West Manor | Fall to Spring (same school year) | 228 | 23% | 14% | 21% | 11% | 31% |
| Burgess | Fall to Spring (same school year) | 513 | 18% | 17% | 24% | 19% | 22% |
| Harper-Archer ES | Fall to Spring (same school year) | 425 | 26% | 14% | 19% | 15% | 26% |
| Benteen | Fall to Spring (same school year) | 247 | 21% | 19% | 19% | 20% | 21% |
| E Rivers | Fall to Spring (same school year) | 603 | 26% | 16% | 17% | 17% | 24% |
| Howard | Fall to Spring (same school year) | 957 | 20% | 18% | 20% | 20% | 21% |
| Tuskegee | Fall to Spring (same school year) | 387 | 25% | 18% | 17% | 16% | 25% |
| Growth Quintile by Timeframe | ear) | 246 | 25% | 19% | 15% | 16% | 25% |
| Low %ile <21 | ear) | 528 | 25% | 18% | 17% | 18% | 22% |
| LoAvg %ile 21-40 | ear) | 236 | 28% | 19% | 14% | 21% | 19% |
| Avg %ile 41-60 | ear) | 177 | 25% | 21% | 14% | 17% | 23% |
| HiAvg %ile 61-80 | ear) | 256 | 29% | 16% | 16% | 14% | 25% |
| High %ile >80 | | | | | | | |

| School | Grade | Exams | Growth Quintile by Timeframe | | | | |
|-----------|-------|-------|------------------------------|-----|-----|-----|-----|
| Hope-Hill | KK | 56 | 14% | 9% | 9% | 21% | 46% |
| | 01 | 57 | 32% | 26% | 11% | 14% | 18% |
| | 02 | 61 | 26% | 26% | 11% | 16% | 20% |
| | 03 | 46 | 17% | 9% | 22% | 15% | 37% |
| | 04 | 49 | 29% | 20% | 22% | 12% | 16% |
| | 05 | 57 | 18% | 16% | 26% | 21% | 19% |

| School | Timeframe | Count | Low %ile <21 | LoAvg %ile 21-40 | Avg %ile 41-60 | HiAvg %ile 61-80 | High %ile >80 |
|------------|-----------------------------------|-------|--------------|------------------|----------------|------------------|---------------|
| Hope-Hill | Fall to Spring (same school year) | 323 | 31% | 19% | 18% | 12% | 20% |
| King | Fall to Spring (same school year) | 695 | 31% | 22% | 17% | 13% | 18% |
| BEST MS/HS | Fall to Spring (same school year) | 173 | 24% | 25% | 20% | 15% | 16% |
| Iones | Fall to Spring (same school year) | 384 | 34% | 17% | 18% | 14% | 17% |
| | Fall to Spring (same school year) | 304 | 35% | 20% | 15% | 13% | 17% |
| | Fall to Spring (same school year) | 547 | 29% | 24% | 17% | 13% | 17% |
| | Fall to Spring (same school year) | 582 | 35% | 21% | 15% | 15% | 14% |
| | Fall to Spring (same school year) | 284 | 27% | 19% | 25% | 14% | 14% |

Growth Quintile by Timeframe



| School | Grade | Exams | Low %ile <21 | LoAvg %ile 21-40 | Avg %ile 41-60 | HiAvg %ile 61-80 | High %ile >80 |
|-----------|-------|-------|--------------|------------------|----------------|------------------|---------------|
| Hope-Hill | KK | 56 | 16% | 14% | 14% | 9% | 46% |
| | 01 | 57 | 32% | 19% | 14% | 19% | 16% |
| | 02 | 60 | 33% | 27% | 17% | 13% | 10% |
| | 03 | 46 | 24% | 15% | 17% | 15% | 28% |
| | 04 | 49 | 45% | 22% | 18% | 6% | 8% |
| | 05 | 55 | 38% | 15% | 27% | 11% | 9% |

| | | | | | | | |
|---------------|-----------------------------------|-----|-----|-----|-----|-----|-----|
| Summit | Fall to Spring (same school year) | 103 | 12% | 20% | 29% | 24% | 15% |
| Hope-Hill | Fall to Spring (same school year) | 55 | 16% | 24% | 22% | 18% | 20% |
| Continental | Fall to Spring (same school year) | 37 | 27% | 19% | 16% | 16% | 22% |
| Young | Fall to Spring (same school year) | 518 | 32% | 15% | 16% | 16% | 21% |
| Scott | Fall to Spring (same school year) | 41 | 27% | 20% | 17% | 17% | 20% |
| Fickett | Fall to Spring (same school year) | 52 | 23% | 27% | 13% | 12% | 25% |
| King | Fall to Spring (same school year) | 460 | 27% | 19% | 19% | 17% | 18% |
| Humphries | Fall to Spring (same school year) | 29 | 31% | 21% | 14% | 14% | 21% |
| Jones | Fall to Spring (same school year) | 59 | 31% | 19% | 17% | 17% | 17% |
| | | 83 | 17% | 29% | 20% | 18% | 16% |
| | | 52 | 25% | 23% | 19% | 13% | 19% |
| | | 56 | 13% | 23% | 32% | 21% | 11% |
| | | 60 | 33% | 22% | 13% | 10% | 22% |
| | | 99 | 26% | 15% | 27% | 23% | 8% |
| Long | Fall to Spring (same school year) | 148 | 32% | 17% | 20% | 18% | 14% |
| Bunche | Fall to Spring (same school year) | 541 | 35% | 18% | 17% | 13% | 16% |
| Invictus | Fall to Spring (same school year) | 542 | 36% | 20% | 16% | 15% | 13% |
| Usher-Collier | Fall to Spring (same school year) | 50 | 22% | 28% | 22% | 16% | 12% |
| Parkside | Fall to Spring (same school year) | 63 | 22% | 14% | 37% | 10% | 17% |
| Sylvan | Fall to Spring (same school year) | 312 | 34% | 22% | 17% | 14% | 13% |

Growth Quintile by Timeframe



| School | Grade | Exams | 16% | 24% | 22% | 18% | 20% |
|-----------|-------|-------|-----|-----|-----|-----|-----|
| Hope-Hill | 05 | 55 | 16% | 24% | 22% | 18% | 20% |

Needs Assessment

ACTIVITY

Needs Assessment

During this Needs Assessment, we will look at data from the Spring MAPS administration and identify 2-3 potential needs for the 2024-2025 school year.

This discussion will help school leadership as they complete the school's 2024-2025 Continuous Improvement Plan.



Needs Assessment:

What are two to three (2-3) needs we can identify based our data?

| | Need |
|---|------|
| 1 | |
| 2 | |
| 3 | |





Priorities for 2023-2024

- 1. STEAM:** Do more STEAM-related activities. One grade-level STEAM experience.
- 2. Communication:** Increase communication with stakeholders
- 3. Instruction:** Continue best practices
- 4. Budget:** Maximize funding
- 5. Whole Child:** Increase access to basic needs for students and families





HOR
-Hill

John Hope - Charles Walter Hill
Elementary School

Goals for Next Year 2024-2025

- 1. STEAM:** Working with ArtsNow to integrate more Arts into the standard curriculum. To assist with STEAM certification.
- 2. Communication:** Parent handbook and opt-into paper communication
- 3. Instruction:** Continue STEAM field trips at each grade level; Readers are Leaders; and teacher development with new math standards.
- 4. Budget:** We have invested in staffing to support students and student experiences.
- 5. Attendance:** Working creatively and collaboratively to improve overall attendance.
- 6. Whole Child:** Partnered with Ebenezer to provide whole child services

LET'S LOOK AT THE NUMBERS

| | PK | K | 1 | 2 | 3 | 4 | 5 |
|--------------------------------|---|----|----|----|-----|-----|----|
| 2023-2024 | 39 | 68 | 70 | 74 | 50 | 56 | 62 |
| Projections 2024-2025 | 40 | 65 | 71 | 61 | 72 | 46 | 56 |
| Difference grade to grade | | -3 | +1 | -7 | +12 | -10 | -6 |
| Difference cohort to cohort | | | +3 | -9 | -2 | -4 | -0 |
| Notes | <ul style="list-style-type: none"> • KO4W is relocating to the Coan Building, we may have an increase in numbers. APS is reviewing numbers to see the potential impact. • I have allowed for 5 out of zone transfers per grade. • Added Inclusion PK for the cluster | | | | | | |

LET'S LOOK AT THE NUMBERS

| | K | 1 | 2 | 3 | 4 | 5 |
|--|---|------|-------|-----|------|-----|
| APS Class Size | 21 | 21 | 21 | 21 | 23 | 23 |
| Student Projections | 65 | 71 | 61 | 72 | 46 | 56 |
| Teacher (Non-EIP) needed to meet APS req. 17.6 | 3.3 | 3.3 | 2.9 | 3.4 | 2.4 | 2.7 |
| Budgeted (Non-EIP) 17 | 3* | 3* | 3 | 3 | 3 | 2* |
| Class Size | 21.7* | 23.6 | 20.3* | 24 | 15.3 | 28 |
| Notes | <ul style="list-style-type: none"> The cost of teachers and subs increased. \$90,919 to \$109,171=\$18,252 per Teacher and \$104 to \$180 for subs Cares funds ended (SRO) Not filling the three* vacant positions to make up \$304K deficient (\$109, 171x3=\$327, 513) and SRO transitioning to gen fund | | | | | |

Staffing Changes



- **Staff Leaving -**

- Ms. Currie- 5th Grade Teacher-Going out of district to HS
- Ms. Walker- 5th Grade Teacher-Going out of district
- Ms. Carter-IRR Teacher In-district transfer
- Ms. Campbell-Autism Teacher- Going out of district
- Ms. Cooper-Williams- SELT-Promotion within APS

Staffing Changes



- **New Staff-**
- James Cho-5th Grade Teacher
- Raheem Pough-1st Grade Teacher
- Natalie Jones-1st Grade Teacher
- Katie Yancey- PK Teacher SPED (new position)
- India Kanu-Café Monitor (new position)
- Gina Matias-SELT (shared with Mary Lin)
- TBD Pre-K Para
- TBD- 5th Grade
- TBD- Autism Teacher
- TBD- Teacher

Important Dates

July

- 30 Pre-k and K Orientation @ 1:15p
- 31 New Parent Orientation @8a
- 31 Open House @ 9a

Kinder Camp-July 23-24

Day 1-August 1st

Questions?

